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\*\* *Approved for 60+ for Nyack Staff*

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## READING INSTRUCTION IN A BALANCED LITERACY PROGRAM

(Approved for 60+)

1 or 2 Inservice Credits

Participants will develop a deeper understanding of the reading/learning process and the goals of the identified instructional procedures. Participants will examine a range of teaching practices which support student learning and will become better prepared to make informed decisions about children's instructional needs.

This course is being offered in modules. Participants can elect to take individual sessions (non-credit) or create sets of 6 or 12 sessions for 1 or 2 inservice credits. Instructional formats will include lecture, large and small group discussion, small group activities and modeling.

Choose from the following:

- |   |            |                           |
|---|------------|---------------------------|
| • Strategic Reading and Read Aloud (Module A) | 3 sessions | Jan 5, 12 & 26, 2005      |
| • Independent Reading (Module B)              | 3 sessions | Feb. 2 & 9, Mar. 2, 2005  |
| • Guided Reading (Module C)                   | 3 session  | Mar. 30, Apr 6 & 13, 2005 |
| • Assessment (Module D)                       | 3 sessions | Apr. 27, May 4 & 11, 2005 |

Presenter(s) Nyack's K - 5 Reading/Language Arts Specialists  
Primary Audience: K – 5 Classroom Teachers and other K - 5 Teachers of Reading  
Credit: 1 or 2 Inservice Credits  
Dates: See above  
Time: 3:45 – 5:45 p.m.  
Place: (A) - Liberty; (B) & (C) - Upper Nyack; (D) - Valley Cottage  
Registration Fee: \$10  
Inservice Credit Fee: \$75 for 1 credit, \$150 for 2 credits  
Audit Fee: \$15 (per module)

## INTRODUCTION TO EXCEPTIONAL CHILDREN

EDU 170-S03

3 Undergraduate Credits - Ulster County Community College and NYSUT

This online course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among areas covered are a review of the historical, philosophical and legal foundations of special education; definitions, characteristics, prevalence, educational approaches, and placement alternatives for different exceptionalities; and current trends and issues for special education. **It was developed by NYSUT for School Related Personnel who need college credits for certification.** It is one of six courses we will be offering that meet NY State requirements. They can all be applied toward an Associate's Degree as well.

Presenter: Shirley Birmingham, Nyack teacher and NYSUT Trainer  
Audience: Anyone seeking NYS certification as School Related Personnel (i.e., teaching assistants)  
Credit: 3 Undergraduate Credits  
Dates: Feb. 18 – April 15, 2005  
Time: At your convenience  
Place: On your computer  
Registration Fee: NONE  
Course Fee: \$367 for NYSUT members, \$667 for others  
**To register – Call 800:724-0833, extension 5075**

**For more information about the course - go online to <http://sln.suny.edu/>**

Click on "About the SUNY Learning Network"

Click on "Spring 2005 Course List/Start Dates"

Click on the arrow in front of "Ulster County Community College"

Click on the 16<sup>th</sup> item – "(EDU 170-S03) Introduction to Exceptional Children

(SL3) (01/18/2005 – 05/12/2005) Shirley Birmingham

*(High School Diploma or GED required)*

Text: Exceptional Children: An Introduction to Special Education (7<sup>th</sup> Edition) by William L. Heward  
Published by Merrill Prentice Hall in 2003. ISBN #: 0-13-099344-1  
You can order this through the college (see website above) or buy it elsewhere

## **K-5 SOCIAL STUDIES CURRICULUM PROJECT**

1 Inservice Credit

This course will be an opportunity for Nyack teachers to participate in the development of instructional materials for Nyack's K-5 Social Studies Curriculum Project.

Presenter: Michael Colucci, Consultant  
Primary Audience: Nyack Social Studies Teachers K - 5  
Credit: 1 Inservice Credit  
Dates: Wednesdays, Jan. 26, Feb.2, 9 and March 2, 2005  
Time: 3:45 – 7:00 p.m.  
Place: Computer Room, Upper Nyack Elementary School  
Registration Fee: \$10  
Inservice Credit Fee: \$75

## **TEACHING THE WAY THEY LEARN**

*(Approved for 60+)*

1 Inservice Credit

This course is designed to support classroom teachers as they prepare and implement differentiated lessons. Participants will apply a variety of methodologies including the use of multiple tasks, flexible grouping, ongoing assessment and use of multiple sources to differentiate content, product and/or process according to students' needs, readiness, interests, learning style and/or personality type.

Presenter: Gina Cappiello, Nyack's Director of Curriculum & Professional Development  
Primary Audience: Teachers, Grades 6 – 12  
Credit: 1 Inservice Credit  
Dates: Tuesdays: Feb.1, 8 & 15; Mar. 8, 2005  
Time: 3:15 – 6:15 p.m.  
Place: Middle School, Library  
Registration Fee: \$10  
Inservice Tuition Fee: \$75

## **TEACHING THE YOUNG AND THE RESTLESS**

*(Approved for 60+)*

3 Inservice Credits

Understanding how children process and understand new material is essential to helping them learn it. To be most effective, instructional methods must match students' learning styles. This course will provide participants with an understanding of what elements make up a person's learning style, how to match instructional methods and materials with learners, and how to integrate learning style theory and practice into whatever content standards are required. Participants will use this information to design materials for different learners in their classes.

Presenter: Delores Febres, Ed.D. - Science Dept. Chair, Nyack High School  
Primary Audience: Teachers & Teaching Assistants, Grades K - 12  
Credit: 3 Inservice Credits  
Dates: Thursdays: Feb. 3, 17; Mar 3, 10, 17 and May 5, 2005  
Saturdays: Feb 12, Apr 2, 16 and May 14, 2005  
Time: Thursdays: 4 – 6 p.m.  
Saturdays: 9 a.m. – 3 p.m.  
Place: Room 305, Nyack High School  
Registration Fee: \$10  
Inservice Credit Fee: \$225

## **WORD IN PLAY AND BEYOND**

1 Inservice Credit

This course will encourage teachers to explore the benefits of using the Arts as an expansive entrance to learning that will inspire the creative energy of their students. This approach provides teachers with a means of deepening the learning experience by enhancing the entire curriculum through music and movement.

Presenter(s): Judith A. Thomas, Music/Integrated Arts Specialist & Susan A. Katz, Poet/Author  
Primary Audience: Teachers, Teaching Assistants, K - 5  
Credit: 1 Inservice Credit  
Date: Tuesdays, Feb 8 & 15; and Saturday, Feb 12, 2005  
Time: Tues: 3:45 – 6:45 pm; Sat: 10 am – 4:30 pm  
Place: Tuesdays: Upper Nyack Library; Saturday: High School Cafeteria  
Inservice Credit Fee: \$10  
Registration Fee: \$75

## **UNDER THE INFLUENCE**

1 Inservice Credit

National research is indicating that the underage use of alcohol, tobacco and other drugs is on the rise. What are our responsibilities when we become aware of a student who uses these potentially dangerous drugs? What should we do? What should we never do? What are the implications if there is alcoholism and/or other drug addiction in the family? What are the current attitudes toward alcohol and other drugs? What is the school policy regarding possession, sale and use of alcohol and other drugs?

The focus of this course will be on: Identifying issues, developing effective personal systemic intervention strategies and on reviewing and utilizing district policy and regulations.

Presenter: Betty LaPorte, CSW – Consultant & Training Network Coordinator  
Primary Audience: All School Personnel  
Credit: 1 Inservice Credit  
Date: Tuesdays, Feb 15, Mar 1, 15 & 29; April 12 & 19; 2005  
Time: 3:45 – 6:00 pm  
Place: Teacher Center Library, Nyack Administration Bldg  
Registration Fee: \$10  
Inservice Credit Fee: \$75

## **READING IN THE CONTENT AREA**

*(Approved for 60+)*

1 Inservice Credit

This course will explore a metacognitive approach to reading in the content area. Participants will become familiar with the skills and strategies that can be used before, during and after reading to increase student comprehension, and will examine the effectiveness of various strategies on students with varying learning needs. Some focus will be placed on helping the challenged reader interpret nonfiction materials.

Presenter: Linda Pappalardo  
Primary Audience: Professional Staff: Grades 6 -12  
Credit: 1 Inservice Credit  
Date: Tuesday, March 1 & 8; Saturday, March 19; Tuesday; April 12 & 19, 2005  
Time: Tuesdays 3:15 – 5:15 pm; Saturday 9 am – 1:00pm  
Place: Tuesdays: Nyack Middle School Library; Saturday: Nyack High School – Room 301  
Registration Fee: \$10  
Inservice Credit Fee: \$75

## **DEVELOPING SOCIAL STUDIES ASSESSMENTS, K-5**

1 Inservice Credit

Participants will develop assessments tied to Nyack's K-5 Social Studies Curriculum.

Presenter: Michael Colucci, Consultant  
Primary Audience: Nyack Social Studies Teachers K - 5  
Credit: 1 Inservice Credit  
Dates: Wednesdays, March 23 & 30, April 13 and May 4, 2005  
Time: 3:45 – 7:00 p.m.  
Place: Computer Room, Upper Nyack Elementary School  
Registration Fee: \$10  
Inservice Credit Fee: \$75

## **LIFE IS A POEM**

(Approved for 60+)

1 Inservice Credit

Reading and creating poetry in and out of the classroom can often result in an improved self-image, as well as a better understanding of the world in which we live. Participants in this course will have an opportunity to sharpen their skills as readers and writers by renewing their confidence in the technology of poetry. Lesson plans will be created which will include modeling and creating poetry.

Presenter: Stella Blasenheim, Writer, Performer, Consultant  
Primary Audience: Classroom Teachers, Grades K - 5  
Credit: 1 Inservice Credit,  
Dates: Thursdays: Mar 31, April 7, 14, 21 & 28, 2005  
Time: 3:45 – 6:00 p.m.  
Place: Upper Nyack Library  
Registration Fee: \$10  
Inservice Credit Fee: \$75

## **BULLY PREVENTION: TIPS & STRATEGIES FOR SCHOOL LEADERS AND CLASSROOM TEACHERS**

1 Graduate or Inservice Credit

NYSUT Course: Co-Sponsored with Rockland Teachers' Center Institute

Bully Prevention is one of the most important topics in schools today, and creating safe environments has become an important goal for all educators. This course is intended to provide school leaders and K-12 classroom teachers with practical strategies and information to develop, implement, and evaluate bully prevention and intervention programs. It provides a foundation for understanding the bully-victim relationship, outlines potential origins of these behaviors, and provides application and mechanisms for building schoolwide and classroom anti-bullying programs.

Presenter: Bernadette Vicki  
Primary Audience: K - 12  
Credit: 1 Graduate or Inservice Credit  
Dates: Saturdays: April 2 & 9, 2005  
Time: 8:30 a.m. – 5:30 p.m.  
Place: Nyack High School – Room 309  
Registration Fee: \$70 (Payable to: Nyack Teacher Center.)  
Inservice Credit Fee: \$150 (Payable to: NYSUT Education & Learning Trust)  
Graduate Credit Fee: \$185 (Payable to: NYSUT Education & Learning Trust)

## **EMBEDDING STUDY SKILLS INTO CONTENT AREA**

1 Graduate or Inservice Credit

NYSUT Course: Co-sponsored with Rockland Teachers' Center Institute

This course is appropriate for all grade levels and is designed to help the teacher focus attention on study skills as basic skills, actively involve students in their own learning, instruct students in learning-to-learn and explore varied study skill methods that can help students become effective, independent learners.

*The text is distributed by NYSUT ELT and must be purchased when registering. It will be distributed at the first class session.*

Presenter: Bernadette Vicki  
Primary Audience: K - 12  
Credit: 1 Graduate or Inservice Credit  
Date: Saturdays: May 14 & 21, 2005  
Time: 8:30 a.m. – 5:30 p.m.  
Place: Nyack High School – Room 309  
Registration Fee: \$70 (Payable to: Nyack Teacher Center.)  
Inservice Credit Fee: \$150 (Payable to: NYSUT Education & Learning Trust)  
Graduate Credit Fee: \$185 (Payable to: NYSUT Education & Learning Trust)

## **DATA-DRIVEN DECISIONS FOR INCREASED STUDENT ACHIEVEMENT**

(Approved for 60+)

1 Graduate or Inservice Credit

NYSUT Course: Co-sponsored with Rockland Teaches' Center Institute

This course provides the theoretical rationale for data-driven decisions, with a strong practical focus that provides participants with a "walk-through" of a simple process for immediate site-base applications. This fundamental process that is delineated in the course includes three critical elements for powerful school improvement:

1. meaningful teams (teachers who are working with the same population of students)
2. managed data (regular, continual and consistent examination of the data)
3. measurable goals (SMART goals that are specific, measurable, attainable, results-oriented and time-bound).

Educators use their own districts, school or class achievement data to analyze and interpret findings. The course is relevant and timely as participants leave the course with immediate site-based applications.

Presenter: Bernadette Vicki  
Primary Audience: K - 12  
Credit: 1 Graduate or Inservice Credit  
Date: Saturdays: June 4 & 11, 2005  
Time: 8:30 a.m. – 5:30 p.m.  
Place: Nyack High School – Room 309  
Registration Fee: \$70 (Payable to: Nyack Teacher Center)  
Inservice Credit Fee: \$150 (Payable to: NYSUT Education & Learning Trust)  
Graduate Credit Fee: \$185 (Payable to: NYSUT Education & Learning Trust)

## **NON-CREDIT WORKSHOPS**

### **NATIONAL BOARD CERTIFICATION – IS IT FOR ME?**

Over the course of one school year National Board candidates get the chance to reflect on their practice in a variety of ways and self-evaluate specific facets of their practice. It's a life-altering experience. This session will offer an opportunity to learn more about the process and get your questions answered.

Presenter: Joe Fusaro, NHS Visual Arts Chair & National Board Certified Teacher  
Audience: All teachers interested in learning more about the program  
Date: Wed., Feb 2, 2005  
Time: 3:30 – 4:30 p.m.  
Place: Nyack High School, Teacher Prep. Conference Room  
Registration Fee: \$5 (will be returned at the session)

### **COMPLETING THE VIDEO REQUIREMENT FOR PERMANENT CERTIFICATION**

The application for permanent NYS certification requires that teachers submit a videotape of a teaching situation before the end of the probationary period. This workshop will guide you through the process and help you prepare a video that meets the *NYS Assessment of Teaching Skills-Performance* requirement.

Topics discussed at these sessions will include:

- what is assessed, the best time to prepare and submit the video, and the process of registration and the deadlines for submission;
- the five instructional delivery objectives that need to be addressed in the video;
- how to incorporate all five instructional delivery objectives into a single lesson plan;
- the steps involved in completing the video and the specific required guidelines;
- the technical requirements for videotaping the lesson;
- application procedures and policies for submitting the video.

Presenter: Ray Lillas, NYSUT Trainer  
Audience: Provisionally Certified Teachers  
Date: Saturday, April 9, 2005  
Time: 9:00 a.m. – 3:00 p.m.  
Place: Room 105, Nyack High School  
Registration Fee: \$5

## **SHOW ME THE MONEY**

Non-Credit

This workshop is for teachers who want to get extra funds for their classroom. Helen will share ways that she has learned to simplify the basic steps of grant writing. The session will also provide helpful information on how to make your grant stand out from all the rest.

Presenter: Helen Davies, Nyack Teacher  
Audience: Anyone interested in applying for a grant, through the teacher center or elsewhere  
Date: Wed., April 13, 2005  
Time: 3:30 – 4:45 p.m.  
Place: Valley Cottage Elementary, Room 116  
Registration Fee: \$5 (will be returned at the session)

## **LOOKING AHEAD TO SUMMER, 2005**

**Here are a few of the courses planned . . . watch your mailbox for additional information**

### **BLUEPRINTS FOR ACHIEVEMENT**

***(Approved for 60+)***

3 Graduate or Inservice Credits      NYSUT Course: Co-sponsored with Rockland Teachers' Center Institute

"Blueprints" is based on the most comprehensive and current research in the areas of cooperative learning and cognitive instruction, and presents the instructional practices that have been found to be most effective in a variety of settings. This is a VERY PRACTICAL course, backed by solid theory.

Presenter: Bernadette Vicki, Nyack Teacher & NYSUT Trainer  
Primary Audience: K - 12  
Date: **Choice of Dates:** Monday – Friday, July 11- 15 **OR** Monday – Friday, July 25 – 29, 2005

### **NYACK SUMMER WRITING INSTITUTE**

***(Approved for 60+)***

3 Inservice Credits      (Graduate Credit pending)

This is the third year that we are sponsoring this tremendously popular program. There will be sessions for teachers who are just beginning to use a writing workshop in their classroom and for teachers who have been using it for years. The presenters are outstanding.

Presenters: Rory Cohen, Erica Denman, Patty Vitale-Reilly & Michelle Wolf – Writing Consultants  
Primary Audience: K - 6  
Date: Not finalized yet (probably either the week of July 20<sup>th</sup> or the week of July 27<sup>th</sup>)

### **THE NUTS & BOLTS OF CLASSROOM MANAGEMENT**

3 Graduate or Inservice Credits      College of New Rochelle

This course has received excellent reviews from new and experienced teachers each time we've run it. Courses of this type usually train you in "proven" techniques, but rarely do they take into account the kind of teacher that you are. Joe will help you design a classroom management system that matches your teaching style. When you walk out on Friday you will have, in hand, everything you need to start the year off well and strategies for maintaining a positive environment throughout the year.

Presenter: Joe Buttacavoli, Educational Consultant  
Primary Audience: K - 12  
Date: August 8 – 12, 2005

### **THE MENTOR WORKSHOP**

***(Approved for 60+)***

1 Inservice Credit

This workshop is for Nyack teachers who will be serving as mentors during the 2005-2006 school year.

Presenter: Joe Fusaro - Nyack Visual Arts Chair  
Primary Audience: K - 12  
Date: August 22 - 24, 2005

## How to Register

- You'll find a course registration form at the end of this booklet. Please fill the form out completely. We need proper information to process your credit at the end of the course.
- The registration form must be accompanied by a check for the indicated fee(s). Registrations will not be processed without payment. **Please send an individual check for each registration and tuition fee.**
- **Enroll early.** Courses are filled on a first-come, first-served basis. Once a course reaches its maximum enrollment, registration is closed
- **Enroll early.** We must cancel courses two to three weeks before they are scheduled to begin if the minimum enrollment is not met.
- You are responsible for getting district approval for the course before the starting date.
- **Do not wait for district approval to register.** We will refund ALL fees if the district does not approve the course for you.
- **It's never too late to try to sign up for a course.** If the course is running, and there is still room, we'll accept registrations right up to the day before the course begins.
- Except when noted, all **checks should be made payable to Nyack Teacher Center.** Send registration materials to the Nyack Teacher Center, 13A Dickinson Avenue, Nyack, NY 10960
- Acceptance notices are not sent. You will be notified only if a course is filled or cancelled.

## Refunds

The decision to run or cancel a course is made two to three weeks before the course begins. Last minute dropouts mean that we no longer have the income we were counting on to cover the cost of the course. Therefore, tuition fees will be refunded as follows:

- 100% if you notify the NTC more than 15 days before the course starts
- 50% if you notify the NTC less than 15 days before the course starts
- No refund if the NTC is not notified before the first session

In the event a course is canceled due to insufficient enrollment, registrants will be notified and ALL fees will be refunded.

## Course Requirements

Participants must actively participate in all class activities, complete all projects and assignments, and complete a questionnaire asking how skills learned in the course will be implemented in the classroom. Participants will also be asked to complete a course evaluation at the last session.

It is expected that registrants will attend all class sessions. In the event of an emergency, participants must notify the course instructor and the Teacher Center AHEAD OF TIME (you can just call and leave a message on the Center's voicemail), and must arrange to make up class work and homework.

## Course Credit

The granting of graduate and inservice credit depends upon district policy and contractual agreements. It is your responsibility to obtain approval for credit from the district.

Registration is on a first-come, first served basis, with priority given to those who are taking the course for credit. People will be allowed to audit certain courses if there is room. People electing to audit a course pay a reduced fee as indicated on the registration form - typically half of the inservice credit fee for that course - in lieu of the registration and course fees.

# SPRING: 2004/05 Registration Form

Please enroll me in:

<b>Graduate and Inservice Courses</b>	<b>Registration Fee</b>	<b>+</b>	<b>Credit Fee</b>	<b>OR</b>	<b>Audit Fee</b>	<b>=</b>	<b>Total Due</b>
<input type="checkbox"/> Reading Instruction in a Balanced Literacy Program ___ Strategic Reading and Read Aloud ___ Independent Reading ___ Guided Reading ___ Assessment	\$10		\$75 per credit		\$15 per module		_____
<input type="checkbox"/> Introduction to Exceptional Children Register directly with Ulster Community College	-0 -		\$367 NYSUT members \$667 for others				_____
<input type="checkbox"/> K-5 Social Studies Curriculum Project	\$10		\$75		\$38		_____
<input type="checkbox"/> Teaching the Way They Learn	\$10		\$75		\$38		_____
<input type="checkbox"/> Teaching the Young and the Restless	\$10		\$225		\$115		_____
<input type="checkbox"/> Word in Play and Beyond	\$10		\$75		\$38		_____
<input type="checkbox"/> Under the Influence	\$10		\$75		\$38		_____
<input type="checkbox"/> Reading in the Content Areas	\$10		\$75		\$38		_____
<input type="checkbox"/> Developing Social Studies Assessments, K-5	\$10		\$75		\$38		_____
<input type="checkbox"/> Life is a Poem	\$10		\$75		\$38		_____
<input type="checkbox"/> Developing Social Studies Assessments, K-5	\$10		\$75		\$38		_____
<input type="checkbox"/> Bully Prevention	\$70		\$185 graduate \$150 inservice				_____
<input type="checkbox"/> Embedding Study Skills Into Content Teaching	\$70		\$185 graduate \$150 inservice				_____
<input type="checkbox"/> Data-Driven Decisions for Increased Student Achievement	\$70		\$185 graduate \$150 inservice				_____
<b>Non-Credit Courses</b>			<b>Fees</b>				
<input type="checkbox"/> National Board Certification – Is It for Me?			\$5				_____
<input type="checkbox"/> Completing the Video Requirement for Permanent Certification			\$5				_____
<input type="checkbox"/> \$how Me the Money: Tips for Successful Grant Writing			\$5				_____
TOTAL ENCLOSED							_____

ALL FEES ARE PAYABLE TO THE NYACK TEACHER CENTER UNLESS OTHERWISE INDICATED.  
SEND INDIVIDUAL CHECKS FOR EACH COURSE OR WORKSHOP. PLEASE **DO NOT** COMBINE PAYMENTS FOR  
SEVERAL COURSES ON ONE CHECK.

Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ SS#: \_\_\_\_\_  
 Home Email \_\_\_\_\_ School Email: \_\_\_\_\_  
 District: \_\_\_\_\_ School: \_\_\_\_\_  
 Position: \_\_\_\_\_