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Blueprints for Achievement

3 Inservice or Graduate Credits (College of St. Rose)

NYSUT course, Cosponsored with the Rockland Teacher Center

This course is based on the most comprehensive and current research in the field of cooperative learning and cognitive instruction, and presents the best instructional practices for K-12 classrooms. The five phases of group development: forming, norming, conforming, storming and performing are examined. Fully developed lesson plans for elementary, middle and high school lessons are introduced for each basic concept. This course verbally and graphically displays the elements that promote high content, high support and high challenge lessons for all students.

This course is being offered twice this summer, the week of July 12th AND the week of July 26th.

Presenter: Bernadette Vicki, NYSUT Trainer
Primary Audience: Teachers, Grades K-12 and Teaching Assistants
Credit: 3 Graduate or Inservice Credits
Dates: Monday – Friday, July 12-16 OR July 26-30, 2004
Time: 8 AM – 5 PM
Place: Nyack High School Library
Registration Fee: \$70
Graduate Tuition Fee: \$550
Inservice Tuition Fee: \$450

Please send TWO separate checks to the Nyack Teacher Center: one for the tuition fee, payable to NYSUT Education & Learning Trust, and one for the registration fee, payable to Nyack Teacher Center.

Build Your Curriculum With Technology

3 Inservice Credits

Learn strategies for using the computer as a tool for organizing and manipulating student and/or computer-generated data. The computer allows students to analyze and evaluate information, thereby improving critical thinking and class discussions. The course content will include:

- using a computer as an instructional tool – demonstrations, discussion, brainstorming, etc.
- model teacher websites
- websites that offer appropriate curricular materials
- collecting and organizing resources so they are ready when you need them
- classroom management issues
- online resources on further techniques for computers with one computer or with several

Presenter: John Raymond, Consultant
Primary Audience: Teachers, K-12
Credit: 3 Inservice Credits
Dates: Monday – Friday, July 26-30, 2004
Time: 8 AM – 3:15 PM
Place: Nyack High School – Room 322
Registration Fee: \$10
Inservice Credit Fee: \$ 225

Comprehension Matters: Teaching Comprehension to Enhance Understanding

1 Inservice Credit

Explore 6 strategies for building comprehension skills - making connections, questioning, visualizing and inferring, determining importance in text, synthesizing information, and strategy instruction in context. Develop lesson plans utilizing each of the strategies, refine and improve your ability to assess reading comprehension, and become familiar with a variety of resources that support strategy instruction. Required text: "Strategies That Work" by Stephanie Harvey & Anne Goudris.

Presenter: Adrienne Holmes, Lang. Arts Specialist
Primary Audience: Teachers, Grades K-5
Credit: 1 Inservice Credit
Dates: Monday – Thursday, July 26-29, 2004
Time: 8:30 AM – 12 Noon
Place: Valley Cottage Elementary
Registration Fee: \$10
Inservice Tuition Fee: \$75

Nuts & Bolts of Classroom Management: How to Create Order Out of Chaos

3 Inservice or Graduate Credits (College of New Rochelle)

Explore the qualities that make a teacher successful at classroom management and learn how to create an effective management system that matches your teaching style and personality. Design a system that insures a positive learning environment - before the school year begins. By beginning the year successfully, and by dealing effectively with both routine misbehavior and potentially violent behavior, you and your students will enjoy continued success during the school year.

Presenter: Joseph Buttacavoli, Consultant
Primary Audience: Teachers, Grades K-12
Credit: 3 Graduate or Inservice Credits
Dates: Monday – Friday, July 12- 16, 2004
Time: 8 AM – 5 PM
Place: Nyack Administration Building
Registration Fee: \$10
Graduate Tuition Fee: \$890
Inservice Tuition Fee: \$225

Infusing Technology Into the Curriculum

3 Inservice Credits

Explore a variety of ways that technology resources can enrich the curriculum, whether you have a single computer or a bank of computers in your classroom, or use a computer lab. Bring your textbook and curriculum guides and the plans for at least one unit that you would like to revise, incorporating technology resources in ways that provide new dynamic opportunities for learning. You will leave the course with a higher level of comfort for teaching with technology and materials that will bring new life to your classroom.

Presenter: John Raymond, Consultant
Primary Audience: Teachers, K-12
Credit: 3 Inservice Credits
Dates: August 2-6, 2004
Time: Monday – Friday, 7:45 AM – 3:00 PM
Place: Nyack High School – Room 322
Registration Fee: \$10
Inservice Credit Fee: \$225

Mentor Workshop

1 Inservice Credit

Participants in this course will develop the strategies and skills that they need to be effective mentors. This involves establishing a trusting relationship, supporting risk-taking, assessing the needs of the new teacher and adjusting mentoring strategies to address evolving needs, helping the new teacher begin to reflect on his/her teaching, and developing a conscious process for continuous improvement. The course examines the needs of beginning teachers, the models and components of an effective mentoring program, roles of the mentor and protégé, aspects of the mentor/protégé relationship, and peer coaching. This course is designed for Nyack teachers who will be serving as mentors during 2004-2005.

Presenters: Joseph Fusaro and other former mentors
Primary Audience: Teachers, K-12
Credit: 1 Inservice Credit
Date: Monday – Wednesday, August 23-25, 2004
Time: 8:30 AM – 2:30 PM
Place: Nyack Middle School Library
Fee: \$10
Inservice Credit Fee: \$75

Nyack Summer Writing Institute

3 Inservice or Graduate Credits (Nyack College) or non-credit

This Institute is designed to support teachers who want their classrooms to be rich, literate writing workshops, places where children become careful observers of the world and of their lives, and draft, revise, edit and publish powerful pieces of writing. The institute features beginning and advanced level workshops for primary and upper grade teachers. Each day will begin with a large group presentation.

Primary Grade (K-2) Workshops:

Beginning Level: For teachers who have not attended a writing institute or course, this level focuses on strategies for establishing a vibrant writers' workshop tailored for young writers.

AM Sessions: Introduction to the Primary Writing Workshop
PM Sessions: Teaching in the Primary Workshop – MiniLessons & Conferring

Advanced Level: For teachers who have attended a beginning level writing institute or course.

AM Sessions: Author Studies in the Primary Writing Workshop
PM Sessions: The Teaching of Nonfiction in the Primary Writing Workshop

Upper Grade (3-6) Workshops:

Beginning Level: For teachers who have not attended a writing institute or course, this level focuses on selecting topics, drafting, revising, editing, conferring, assessing writing, planning instruction, mini-lessons and student self-assessment.

AM Sessions: Introduction to the Upper Grade Writing Workshop
PM Sessions: Teaching in the Upper Grade Workshop – MiniLessons & Conferring

Advanced Level: For teachers who have attended a beginning level writing institute or course.

AM Sessions: Upper Grade Genre Studies
PM Sessions: Lifting the Level of Our Teaching and Our Students' Writing

Course Options: You can elect to attend the Institute on a non-credit basis, or to earn 3 inservice or graduate credits. The fees and course requirements are as follows:

No credit

Dates: Monday – Thursday, July 19-22, 2004
Time: 8 AM – 3:30 PM
Registration Fee: \$315
Course Requirements: Active participation in workshops

3 Inservice Credits

Dates: Monday – Friday, July 19-23, 2004
Time: 8 AM – 5 PM
Registration Fee: \$315
Inservice Tuition Fee: \$50
Course Requirements: Active participation in workshops. Attend an additional 90 minutes session each day and a full-day session on Friday, July 23rd. Complete a project that relates what is learned at the institute to instruction in your classroom.

3 Graduate Credits (Nyack College)

Dates: Monday – Friday, July 19-23, 2004
Time: 8 AM – 5 PM
Registration Fee: \$315
Graduate Tuition Fee: \$750
Course Requirements: Active participation in workshops. Attend an additional 90 minutes session each day and a full-day session on Friday, July 23rd. Prepare written responses to four articles or chapters from the suggested reading list. Complete a project that relates what is learned at the institute to instruction in your classroom.

Presenters: Rory Freed-Cohen, Erica Leif-Denman, Patti Vitale-Reilly & Michelle Wolf
All have led writing workshops throughout the region, Rory & Patti formerly worked as staff developers at the Teachers College Reading & Writing Project.

Primary Audience: Teachers, Grades K-6
Place: Boon Hall, Nyack College, Nyack, NY

Registrations will be accepted on a first-come, first-served basis, but to ensure that none of the workshops get over-crowded, it's possible that one section will close before another. We strongly suggest early registration.

You will receive written confirmation of your registration.
Checks will not be cashed until June 30th

HOW TO REGISTER

- You'll find a course registration form at the end of this booklet. Please fill the form out completely. We need proper information to process your credit at the end of the course.
- The registration form must be accompanied by a check for the indicated fee(s). Registrations will not be processed without payment. **Please send an individual check for each registration and tuition fee.**
- **Enroll early.** Courses are filled on a first-come, first-served basis. Once a course reaches its maximum enrollment, registration is closed
- **Enroll early.** We must cancel courses three to four weeks before they are scheduled to begin if the minimum enrollment is not met.
- Enroll early. **We will not deposit your checks until 3 weeks before the course begins.**
- **It's never too late to try to sign up for a course.** If the course is running, and there is still room, we'll accept registrations right up to the day before the course begins.
- You are responsible for getting district approval for the course before the starting date.
- **Do not wait for district approval to register.** We will refund ALL fees if the district does not approve the course for you.
- Except when noted, all checks should be made payable to Nyack Teacher Center. Send registration materials to the Nyack Teacher Center, 13A Dickinson Avenue, Nyack, NY 10960
- Acceptance notices are not sent (unless otherwise noted in the course description).. You will be notified only if a course is filled or cancelled..

REFUNDS

The decision to run or cancel a course is made at least three weeks before the course begins. Last minute dropouts mean that we no longer have the income we were counting on to cover the cost of the course. Therefore, tuition fees will be refunded as follows:

- 100% if you notify the NTC more than 21 days before the course starts
- 50% if you notify the NTC less than 21 days before the course starts
- No refund if the NTC is not notified before the first session

In the event a course is canceled due to insufficient enrollment, registrants will be notified and ALL fees will be refunded.

COURSE REQUIREMENTS

Participants must complete all projects and assignments, actively participate in all class activities, and complete a questionnaire asking how skills learned in the course will be implemented in the classroom. Participants will also be asked to complete a course evaluation at the last session.

It is expected that registrants will attend all class sessions. In the event of a serious emergency, participants must notify the course instructor and the Teacher Center AHEAD OF TIME (you can just call and leave a message on the Center's voicemail), and must arrange to make up class work and homework.

COURSE CREDIT

The granting of graduate and inservice credit depends upon district policy and contractual agreements. It is your responsibility to obtain approval for credit from the district.

Registration is on a first-come, first served basis, with priority given to those who are taking the course for credit. People will be allowed to audit some of our courses if there is room. Audit fees are listed on the registration form.

Summer 2004 Registration Form

Please enroll me in:

Course/Workshop	Registration Fee	+ Inservice Fee	OR	Graduate Fee	OR	Audit Fee	Total Due
<input type="checkbox"/> Blueprints for Achievement July 12-16	\$70	\$450 **		\$550 **		NA	_____
<input type="checkbox"/> Blueprints for Achievement July 26-30	\$70	\$450 **		\$550 **		NA	_____
<input type="checkbox"/> • Comprehension Matters	\$10	\$ 75				\$38	_____
<input type="checkbox"/> • Build Your Curriculum With Technology	\$10	\$225				\$125	_____
<input type="checkbox"/> • Infusing Technology Into the Curriculum	\$10	\$225				\$125	_____
<input type="checkbox"/> • Mentor Workshop	\$10	\$75				N/A	_____
<input type="checkbox"/> Nuts & Bolts of Classroom Management	\$10	\$225		\$890		NA	_____
<input type="checkbox"/> • Nyack Summer Writing Institute	\$315	\$50		\$750		NA	_____
___ K-2 Beginning							
___ K-2 Advanced							
___ 3-6 Beginning							
___ 3-6 Advanced							

- ** Credit Fee payable to NYSUT Education & Learning Trust (Reg. Fee payable to Nyack TC)
- Approved for "60+" for Nyack Staff

PLEASE SEND THIS FORM, WITH PAYMENT, TO THE NYACK TEACHER CENTER, 13A DICKINSON AVE., NYACK, NY 10960.

ALL FEES ARE PAYABLE TO THE NYACK TEACHER CENTER UNLESS OTHERWISE INDICATED

SEND INDIVIDUAL CHECKS FOR EACH COURSE OR WORKSHOP. PLEASE DO NOT COMBINE PAYMENTS FOR SEVERAL COURSES ON ONE CHECK.

Name: _____ Home Phone: _____

Building: _____ Position: _____

District: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Home Email _____ School Email: _____