

TABLE OF CONTENTS

Graduate, Undergraduate & Inservice Credit Courses

| Starting Date | Title | Primary Audience | Credit | Page |
|---------------|--|------------------|----------------------|------|
| Sept. 21 | Math Motivations | K – 5 | 1 inservice | 2 |
| Sept. 21 | Life is a Poem | K - 5 | 1 inservice | 2 |
| Sept. 22 | Introduction to Exceptionalities | K - 12 | 3 undergraduate | 2 |
| Sept. 23 | ** Using Data to Inform Instruction & Improve Student Learning | K - 12 | 1 inservice | 3 |
| Sept. 29 | K-5 Social Studies Curriculum Project | K - 5 | 1 inservice | 3 |
| Oct. 5 | ** Differentiating Instruction: Teaching The Way They Learn | K - 12 | 2 inservice | 3 |
| Oct. 6 | ** Reading Instruction in a Balanced Literacy Program | K - 5 | 1, 2, or 3 inservice | 4 |
| Oct. 14 | ** Learning Styles: Teaching the Young and the Restless | K - 2 | 3 inservice | 4 |
| Feb 15 | Under the Influence | K 12 | 1 inservice | 5 |

** *Approved for 60+ for Nyack Staff*

Non-Credit Courses

| Starting Date | Title | Page |
|---------------|--|------|
| October 2 | The British Are Coming! The British Are Coming! | 5 |
| October 9 | Completing the Video Requirement for Permanent Certification | 6 |
| | Registration Information..... | 7 |
| | Registration Form..... | 8 |

Some of the Programs Being Planned for Winter/Spring 2005:

| | | |
|---|--------|------------------------------|
| Developing Social Studies Assessments <i>Prerequisite: K-5 Social Studies Curriculum Project being offered this fall</i> | K - 5 | 1 inservice |
| The Word in Play and Beyond | K - 5 | 1 inservice |
| The Writing Workshop <i>Prerequisite: Nyack Summer Writing Institute</i> | K – 6 | 1 inservice |
| A Metacognitive Approach to Reading in the Content Area | 5 – 9 | 1 inservice |
| Bully Prevention: Tips & Strategies for School Leaders and Classroom Teachers | K – 12 | 1 graduate OR 1 inservice |
| Data-Driven Decisions for Increased Student Achievement | K – 12 | 1 graduate OR 1 inservice |
| Embedding Study Skills Into Content Teaching | K – 12 | 1 graduate OR 1 inservice |

MATH MOTIVATIONS

1 Inservice Credit

Participants will develop a deeper understanding of how children learn mathematical concepts and will learn strategies for building their students' mathematical reasoning. Participants will leave this course with a toolbox of methods that will engage their students, increase their students' understanding of math concepts and build a firm foundation for more advanced mathematics.

Presenter: Dianne Cozzi, Math Consultant
Primary Audience: Classroom Teachers, Grades 3 - 5
Credit: 1 Inservice Credit
Dates: Tuesdays: 9/21, 10/12, 10/19, 10/26, 2004
Time: 3:45 – 7:00 p.m.
Place: Library, Valley Cottage Elementary School
Registration Fee: \$10
In-service Credit Fee: \$75

LIFE IS A POEM

1 Inservice Credit

Reading and creating poetry in and out of the classroom can often result in an improved self-image, as well as a better understanding of the world in which we live. Participants in this course will have an opportunity to sharpen their skills as readers and writers by renewing their confidence in the technology of poetry. Lesson plans will be created which will include modeling and creating poetry.

Presenter: Stella Blasenheim, Writer, Performer, Consultant
Primary Audience: Classroom Teachers, Grades K - 5
Credit: 1 Inservice Credit,
Dates: Tuesdays: 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 2004
Time: 3:45 – 6:00 p.m.
Place: Library, Liberty Elementary School
Registration Fee: \$10
In-service Credit Fee: \$75

INTRODUCTION TO EXCEPTIONALITIES

3 Undergraduate Credits - Cazenovia College

This course provides a broad overview of the characteristics and needs of exceptional learners, focusing on those with disabilities and giftedness. Among the areas covered are: a review of the history and legal foundations of special education and other exceptionalities; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted & talented.

This course is specifically designed to meet the educational needs of teacher aides and teaching assistants. It is one of six courses we will be offering that allow for a smooth transition toward an associate's degree.

A variety of teaching strategies are used, including lecture, discussion, large and small group structured learning activities and portfolio development. Participants will demonstrate application of course content to their own classroom situations.

Presenter: Shirley Birmingham, Nyack teacher and NYSUT Trainer
Audience: Teaching Assistants & Teacher Aides
Credit: 3 Undergraduate Credits
Dates: Tues., 9/14; Wed., 9/22, 9/29; Sat., 10/2; Wed., 10/6; 10/13; 10/20; 10/27; 11/3; 11/10; Sat., 11/13; Wed., 11/17, 2004
Time: 1st class: 4 – 8 pm
Place: Room 105 – Nyack High School
Registration Fee: NONE
Course Fee: \$330 for NYSUT members, \$450 for others
To Register Call: 800-654-3210, ext. 7107
(High School Diploma or GED required)

USING DATA TO INFORM INSTRUCTION & IMPROVE STUDENT LEARNING

1 Inservice credit

(Approved for 60+ for Nyack staff)

This course is designed to help teachers to interpret assessment data in light of state and federal accountability measures. Participants will be given tools to analyze specific data that identifies strengths and weaknesses in curriculum, instruction and student learning. In addition, participants will learn instructional strategies designed to improve student learning and achievement.

There will be separate sections for Elementary and Secondary teachers AFTER the initial introduction to the subject. Both sections will meet on the same days.

Presenters: Nyack Teachers and Administrators: Gina Cappiello, Robin Cohen, Robert Fimmen, Adrienne Holmes, Pat Jacobson, Anna Silverman and Walter Woodhouse will each teach portions of the course.

Primary Audience: Classroom Teachers, Grades K - 12

Credit: 1 Inservice credit

Dates: Thursdays: 9/23, 9/30, 10/7, 10/14, 10/28, 11/4, 2004

Time: 3:45 – 6:00 p.m.
The Secondary section will meet from 3:15 – 5:30 p.m. after the introductory sessions.

Place: Library, Nyack Middle School

Registration Fee: \$10

Inservice Credit Fee: \$75

K – 5 SOCIAL STUDIES CURRICULUM PROJECT

1 Inservice Credit

This course will provide an extensive 'hands-on' approach for the new Nyack Social Studies Curriculum Project. By personally creating and developing these materials, teachers will not only be better prepared for the elementary assessments, they will also provide a uniform curriculum for all elementary teachers in the Nyack School District.

This course is a prerequisite for "Developing Social Studies Assessments", which is being offered in the spring

Presenter: Michael Collucci, Consultant

Primary Audience: Social Studies Teachers K - 5

Credit: 1 Inservice Credit

Dates: Wednesdays, 9/29, 10/6, 10/13, 10/20, 2004

Time: 3:45 – 7:00 p.m.

Place: Computer Room, Upper Nyack Elementary School

Registration Fee: \$10

In-service Credit Fee: \$75

DIFFERENTIATING INSTRUCTION: TEACHING THE WAY THEY LEARN

2 Inservice Credits

(Approved for 60+ for Nyack Staff)

This course is designed to support classroom teachers as they prepare and implement differentiated lessons. Participants will apply a variety of methodologies including the use of multiple tasks, flexible grouping, ongoing assessment and use of multiple sources to differentiate content, product and/or process according to students' needs, readiness, interests, learning style and/or personality type.

Presenter: Gina Cappiello, Nyack's Director of Curriculum & Professional Development

Primary Audience: Teachers, Grades 6 – 12

Credit: 2 Inservice Credits

Dates: Tuesdays: 10/5, 10/12, 10/19, 10/26, 11/9, 11/16, 11/23, 11/30, 12/7, 12/14, 12/21, 2004;1/4, 2005

Time: 3:30 – 5:45 p.m.

Place: Library, Nyack Middle School

Registration Fee: \$10

Inservice Tuition Fee: \$150

READING INSTRUCTION IN A BALANCED LITERACY PROGRAM

1, 2 or 3 Inservice Credits

(Approved for 60+ for Nyack staff)

Participants will develop a deeper understanding of the reading/learning process and the goals of the identified instructional procedures. Participants will examine a range of teaching practices which support student learning and will become better prepared to make informed decisions about children's instructional needs.

This course is being offered in modules. Participants can elect to take individual sessions (non-credit) or create sets of 6, 12 or 18 sessions for 1, 2 or 3 inservice credits. Instructional formats will include lecture, large and small group discussion, small group activities and modeling.

Choose from the following:

- | | | |
|--|------------|---------------------------|
| • Reading in a Balanced Literacy Program <i>(Required of all participants taking the course for credit, this session will be offered again in the spring – date TBA - for people who are only taking sessions offered later in the year).</i> | 1 session | Oct. 6, 2004 |
| • Using the Online Program <i>a-zresources.com</i> Effectively | 2 sessions | Oct. 13 & 27, 2004 |
| • Phonics, Phonemics and Vocabulary Development | 2 sessions | Nov. 3 & 17, 2004 |
| • Shared Reading | 2 sessions | Dec. 8 & 22, 2004 |
| • Strategic Reading and Read Aloud | 3 sessions | Jan 5, 12 & 26, 2005 |
| • Independent Reading | 3 sessions | Feb. 2 & 9, Mar. 2, 2005 |
| • Guided Reading | 3 sessions | Mar. 30, Apr 6 & 13, 2005 |
| • Assessment | 3 sessions | Apr. 27, May 4 & 11, 2005 |

Presenter(s): Nyack's K - 5 Reading/Language Arts Teachers
Primary Audience: K – 5 Classroom Teachers and other K - 5 Teachers of Reading
Credit: 1, 2 or 3 Inservice Credits
Dates: See above
Time: 3:45 – 5:45 p.m.
Place: Room 9, Liberty Elementary School
Registration Fee: \$10
Inservice Credit Fee: \$75 for 1 credit, \$150 for 2 credits, \$225 for 3 credits

LEARNING STYLES: TEACHING THE YOUNG AND THE RESTLESS

3 Inservice Credits

(Approved for 60+ for Nyack Staff)

Understanding how children process and understand new material is essential to helping them learn it. To be most effective, instructional methods must match students' learning styles. This course will provide participants with an understanding of what elements make up a person's learning style, how to match instructional methods and materials with learners, and how to integrate learning style theory and practice into whatever content standards are required. Participants will use this information to design materials for different learners in their classes.

Presenter: Delores Febres, Ed.D. - Science Dept. Chair, Nyack High School
Primary Audience: Teachers & Teaching Assistants, Grades K - 12
Credit: 3 Inservice Credits
Dates: Thursdays: 10/14, 10/28, 11/4, 11/18, 12/9, 12/16, 2004; 1/6, 1/13, 1/20, 2005
Saturdays: 11/13, 2004; 1/8, 1/22, 2005
Time: Thursdays: 4 – 6 pm
Saturdays: 9 am – 3 pm
Place: Room 305, Nyack High School
Registration Fee: \$10
In-service Credit Fee: \$225

UNDER THE INFLUENCE

1 Inservice Credit

National research is indicating that the underage use of alcohol, tobacco and other drugs is on the rise. What are our responsibilities when we become aware of a student who uses these potentially dangerous drugs? What should we do? What should we never do? What are the implications if there is alcoholism and/or other drug addiction in the family? What are the current attitudes toward alcohol and other drugs? What is the school policy regarding possession, sale and use of alcohol and other drugs?

The focus of this course will be on: Identifying issues, developing effective personal systemic intervention strategies and on reviewing and utilizing district policy and regulations.

Presenter: Betty LaPorte, CSW – Consultant & Training Network Coordinator
Primary Audience: All School Personnel
Credit: 1 Inservice Credit
Date: Tuesdays, 2/15, 3/1, 3/15, 3/29, 4/12, 4/19; 2005
Time: 3:45 – 6:00 pm
Place: Teacher Center Library, Nyack Administration Bldg
Registration Fee: \$10
In-service Credit Fee: \$75

THE BRITISH ARE COMING! THE BRITISH ARE COMING!

Non-credit

Spend a weekend with the Loyalists. Descendants of colonists who left for Canada during the American Revolution will be returning to the Hudson Valley in October to visit the sites where their ancestors once lived. They have curriculum materials on the American Revolution that provide a different perspective than the one usually heard in America. Participants will have the opportunity to hear and experience “the other side of the story”. You can attend any or all of the sessions, which will be held at the Ramada Inn in Newburgh, NY. **Registrations must be received by September 21st.**

BUS TOUR #1 - Saturday, October 2nd

Kingston, Hurley, Marbletown, Stoneridge, Huguenot Village, Windsor Cantonment, Knox’s Headquarters, Washington’s Headquarters. Lunch in Huguenot Village – included.

Presenter: Edward Kipp, PhD, MLS, UE
Time: 8:00 a.m – 5:00 p.m.
Registration Fee: \$75

DINNER AND SPEAKER - Saturday evening, October 2nd

Revolution: The British Perspective.

Presenters: Vin Dacquino, author of “Sybil Ludington”
Dr. Ray Raymond, MBE, FRSA, British Consulate
Time: 5:30 – 9:00 p.m.
Registration Fee: \$40 (copy of book included)

BUS TOUR #2 - Sunday, October 3rd

Plum Point, Fort Montgomery, West Point. Lunch in Highland Falls – included.

Participants must include the type of identification (such as a driver’s license) that they intend to use for entrance into West Point, date of birth MMDDYY format, and state of residence.

Presenter: Edward Kipp, PhD, MLS, UE
Time: 8:00 a.m – 5:00 p.m.
Registration Fee: \$75

DINNER AND SPEAKER - Sunday evening, October 3rd

The American Revolution in the Hudson Valley

Presenter: Jim Johnson, Marist College
Time: 6:15 – 9:00 p.m.
Registration Fee: \$25

COMPLETING THE VIDEO REQUIREMENT FOR PERMANENT CERTIFICATION

Non-credit

The application for permanent NYS certification requires that you submit a videotape of a teaching situation before the end of your probationary period. This workshop will guide you through the process and help you prepare a video that meets the *NYS Assessment of Teaching Skills-Performance* requirement.

Topics discussed at these sessions will include:

- what is assessed, the best time to prepare and submit the video, and the process of registration and the deadlines for submission;
- the five instructional delivery objectives that need to be addressed in the video;
- how to incorporate all five instructional delivery objectives into a single lesson plan;
- the steps involved in completing the video and the specific required guidelines;
- the technical requirements for videotaping the lesson;
- application procedures and policies for submitting the video.

| | |
|-------------------|----------------------------------|
| Presenter: | Ray Lillas, NYSUT Trainer |
| Audience: | Provisionally Certified Teachers |
| Date: | Saturday, October 9, 2004 |
| Time: | 9:00 a.m. – 3:00 p.m. |
| Place: | Room 105, Nyack High School |
| Registration Fee: | \$5 |

How to Register

- You'll find a course registration form at the end of this booklet. Please fill the form out completely. We need proper information to process your credit at the end of the course.
- The registration form must be accompanied by a check for the indicated fee(s). Registrations will not be processed without payment. **Please send an individual check for each registration and tuition fee.**
- **Enroll early.** Courses are filled on a first-come, first-served basis. Once a course reaches its maximum enrollment, registration is closed
- **Enroll early.** We must cancel courses two to three weeks before they are scheduled to begin if the minimum enrollment is not met.
- You are responsible for getting district approval for the course before the starting date.
- **Do not wait for district approval to register.** We will refund ALL fees if the district does not approve the course for you.
- **It's never too late to try to sign up for a course.** If the course is running, and there is still room, we'll accept registrations right up to the day before the course begins.
- Except when noted, all checks should be made payable to Nyack Teacher Center. Send registration materials to the Nyack Teacher Center, 13A Dickinson Avenue, Nyack, NY 10960
- Acceptance notices are not sent. You will be notified only if a course is filled or cancelled.

Refunds

The decision to run or cancel a course is made two to three weeks before the course begins. Last minute dropouts mean that we no longer have the income we were counting on to cover the cost of the course. Therefore, tuition fees will be refunded as follows:

- 100% if you notify the NTC more than 15 days before the course starts
- 50% if you notify the NTC less than 15 days before the course starts
- No refund if the NTC is not notified before the first session

In the event a course is canceled due to insufficient enrollment, registrants will be notified and ALL fees will be refunded.

Course Requirements

Participants must complete all projects and assignments, actively participate in all class activities, and complete a questionnaire asking how skills learned in the course will be implemented in the classroom. Participants will also be asked to complete a course evaluation at the last session.

It is expected that registrants will attend all class sessions. In the event of a serious emergency, participants must notify the course instructor and the Teacher Center AHEAD OF TIME (you can just call and leave a message on the Center's voicemail), and must arrange to make up class work and homework.

Course Credit

The granting of graduate and inservice credit depends upon district policy and contractual agreements. It is your responsibility to obtain approval for credit from the district.

Registration is on a first-come, first served basis, with priority given to those who are taking the course for credit. People will be allowed to audit certain courses if there is room. People electing to audit a course pay a reduced fee as indicated on the registration form - half of the inservice credit fee for that course - in lieu of the registration and course fees.

Fall 2004 Registration Form

Please enroll me in:

| Graduate and Inservice Courses | Registration Fee | + | Credit Fee | OR | Audit Fee | = | Total Due |
|--|---------------------|---|---|----|--------------|---|--------------|
| <input type="checkbox"/> Math Motivations | \$10 | | \$75 | | \$38 | | _____ |
| <input type="checkbox"/> Life is a Poem | \$10 | | \$ 75 | | \$38 | | _____ |
| <input type="checkbox"/> Introduction to Exceptionalities | -0- | | \$330 for NYSUT members \$450 for others | | * | | _____ |
| <input type="checkbox"/> **Using Data to Inform Instruction & Improve Learning | \$10 | | \$75 | | \$38 | | _____ |
| <input type="checkbox"/> K-5 Social Studies Curriculum Project | \$10 | | \$75 | | \$38 | | _____ |
| <input type="checkbox"/> **Differentiating Instruction: Teaching the Way They Learn | \$10 | | \$150 | | \$75 | | _____ |
| <input type="checkbox"/> **Reading Instruction in a Balanced Literacy Program ___ Reading in a Balanced Literacy Program ___ Using <i>a-zresources.com</i> Effectively ___ Phonics, Phonemics and Vocabulary Development ___ Shared Reading ___ Strategic Reading and Read Aloud ___ Independent Reading ___ Guided Reading ___ Assessment | \$10 | | \$75 per credit \$10 per topic | | | | _____ |
| <input type="checkbox"/> **Learning Styles: Teaching the Young and the Restless | \$10 | | \$225 | | \$112 | | _____ |
| <input type="checkbox"/> Under the Influence | \$10 | | \$75 | | \$38 | | _____ |

* payable to Cazenovia College, register directly with them

** 60+ approved for Nyack staff

Non-Credit Courses

Fees

| | | | | | | | |
|--|--|--|--|--|------|--|-------|
| <input type="checkbox"/> The British Are Coming! The British Are Coming! | | | | | | | |
| ___ Bus Tour #1 | | | | | \$75 | | _____ |
| ___ Dinner & Speaker – Saturday | | | | | \$40 | | _____ |
| ___ Bus Tour #2 | | | | | \$75 | | _____ |
| ___ Dinner & Speaker – Sunday | | | | | \$25 | | _____ |

Please make checks for this series payable to the Institute of History, Archaeology & Education

| | | | | | | | |
|---|-----|--|--|--|--|--|-------|
| <input type="checkbox"/> Completing the Video Requirement For Permanent Certification | \$5 | | | | | | _____ |
| TOTAL ENCLOSED | | | | | | | _____ |

ALL FEES ARE PAYABLE TO THE NYACK TEACHER CENTER UNLESS OTHERWISE INDICATED.
 SEND INDIVIDUAL CHECKS FOR EACH COURSE OR WORKSHOP. PLEASE **DO NOT** COMBINE PAYMENTS FOR SEVERAL WORKSHOPS ON ONE CHECK.

Name: _____ Home Phone: _____
 Home Address: _____
 City: _____ State: _____ Zip: _____
 Home Email _____ School Email: _____
 District: _____ Building: _____

Position: _____

Coming in the Spring – Watch for Announcements

THE WORD IN PLAY AND BEYOND

1 Inservice Credit

Participants will encourage teachers to explore the benefits of using the Arts as an expansive entrance to learning throughout the school curriculum. This approach provides a means of deepening the learning experience by enhancing the already “in place” curriculum. Participants will experiment with their own potential through writing and the layering of music and movement and will experience a new set of possibilities for inspiring the creative energy of their students

Presenters: Judith A. Thomas, Music/Integrated Arts Specialist
Susan A. Katz, Poet/Author/Language Arts Specialist
Primary Audience: Teachers & Teaching Assistants, Grades K – 5

A METACOGNITIVE APPROACH TO READING IN THE CONTENT AREA

1 Inservice Credit

This course will address a metacognitive approach to teaching reading in the content area by looking at:

1. What is metacognition? What are the benefits of implementing this approach?
2. What skills/strategies are used before, during and after reading? Why are these skills important? How are they used in lessons?
3. What do readers do when they read? what challenged readers need vs. what good readers do
4. A metacognitive lens into our own teaching practices.
5. How to help the challenged reader interpret nonfiction materials using differentiated instruction.

Presenter: Linda Pappalardo, Reading Teacher
Primary Audience: Professional Staff, Grades 5 – 9

K – 5 SOCIAL STUDIES CURRICULUM PROJECT – Developing Social Studies Assessments

1 Inservice Credit

Participants will gain a better understanding of This course will provide an extensive ‘hands-on’ approach for the new Nyack Social Studies Curriculum Project. By personally creating and developing these materials, teachers will not only be better prepared for the elementary assessments, they will also provide a uniform curriculum for all elementary teachers in the Nyack School District.

This course is only open to teachers who attended the Social Studies Curriculum Project course offered in the fall.

Presenter: Michael Collucci, Consultant
Primary Audience: Social Studies Teachers K - 5