

REPORT OF SCHOOL AND COMMUNITY MEETINGS

Quote: *“A leader’s emotions are contagious and must resonate enthusiasm if an organization is to thrive.” (District Trustee)*

Goal of the Principal Search:

Based on input derived from feedback, *the Goal* of the principal search is to identify a principal, who is an outstanding instructional leader and a master teacher, who has the ability to create a learning community where teachers feel supported, empowered, and challenged and where all stakeholders feel they are engaged in a partnership toward excellence.

Methodology

Several focus group interviews were held between November 3rd – 19th to enable staff and other stakeholders to share their concerns, and to give input regarding the search for the principal of Liberty Elementary School. We met each group once, except the parent/community group for whom we arranged a morning and an evening session.

Focus Groups

- District Administrators
- Support Staff
- Parents/Community
- Teachers
- Board of Education

A total of approximately sixty staff, Board of Education, and community members participated. Each meeting was structured to seek responses and dialogue related to the following four questions:

1. Describe the significant strength of the district
2. Describe the significant issues or concerns facing the district
3. Describe the characteristics the next Principal must have to be successful
4. What are the non – negotiable qualities that a Principal must have to be successful

While there was a range of opinions and perceptions, there was a fundamental consistency; many commonly held views and recurring themes.

CANDIDATE PROFILE

Given the Liberty community, the chosen candidate must be a highly experienced administrator with at least five to ten years of classroom experience on the elementary level. S/he must be a motivational leader, mediator, an excellent communicator, a visionary, and a public relations guru who is able to step out of the comfort zone of textbooks and classrooms to a world of boardrooms and public advocacy.

This proactive individual must have a working knowledge of data management and technology, and be able to integrate these skills within the school community. The holder of this position must also understand the student population and its needs, and is knowledgeable of the social and political resources available for students to achieve.

In addition to data management, the principal must be a humanitarian who possesses a balance of humor and seriousness. These traits should support the ideology that in order for a child to succeed academically, the child must feel that someone cares about them.

PRINCIPAL

Progressive thinker

Resourceful and responsive

Inspirational and ideal, with sound morals

Nurturing of staff and students – exceptional human relations skills

Collaborative, collegial, and celebrates successes of staff and students

Innovative, instructional leader and team player

Politically savvy communicator and change agent

Accountable and assertive

Loves children – loyal to constituents and staff

ADMINISTRATIVE VACANCY EFFECTIVE JULY 1, 2004

PRINCIPAL

***Liberty
Elementary School (k-5)***

The Nyack Union Free School District, located 25 miles north of New York City in Rockland County, is seeking outstanding candidates for the position of Principal of its Liberty Elementary School, a national Blue Ribbon School of Excellence (490 students).

The district seeks a principal who:

- Appreciates the opportunity to provide leadership to a diverse student population;
- Demonstrates a record of collaboration with faculty/parent/community in decision-making;
- Balances the role of standardized testing with the need to provide a creative and challenging learning experience for all students;
- Demonstrates expertise in the use of multiple measures of achievement data as a program and instructional evaluation tool;
- Demonstrates the ability to lead professional staff in the infusion and integration of technology into classroom instruction;
- Exercises diplomacy in resolving conflict;
- Possesses excellent communication skills;
- Is an experienced elementary school principal who is also a master teacher;
- Currently holds a valid New York State School Administrator/Supervisor (SAS) certification

Salary is highly competitive with an excellent fringe benefits package.

Qualified persons must submit strong letter of interest, current resume, **copy of New York State certification and an updated folder of professional credentials from an accredited college or university by January 23, 2004 to:**

**NYACK SEARCH #
c/o Regional Services
Putnam/Northern Westchester BOCES
P.O. Box 711
Yorktown Heights, NY 10598 – 4399**

The Nyack UFSD is an affirmative action/equal opportunity employer
Minority candidates are encouraged to apply.